

GAINESVILLE CITY SCHOOL SYSTEM

ACADEMIC COACH EVALUATION

Academic Coach: Administrator: Date:

DUTIES

PLANNING

- | | |
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| 1. | Serve on the Induction Phase Teacher Support Team.
Rating: <input type="text"/> Feedback: <input type="text"/> |
| 2. | Serve on the School Leadership Team.
Rating: <input type="text"/> Feedback: <input type="text"/> |
| 3. | Collaborate with teachers to deepen their understanding of content knowledge, pedagogy, and required curriculum standards through unit development and lesson planning.
Rating: <input type="text"/> Feedback: <input type="text"/> |
| 4. | Receive evaluator training on TAPS Standards to be used supporting teachers.
Rating: <input type="text"/> Feedback: <input type="text"/> |

INSTRUCTIONAL DELIVERY

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| 5. | Model effective teaching strategies in the classroom for teachers and students.
Rating: <input type="text"/> Feedback: <input type="text"/> |
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ASSESSMENT OF AND FOR LEARNING

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| 6. | Collaborate with the grade level and content area teachers to analyze data and identify S.M.A.R.T. Goals in alignment with the School Improvement Plan.
Rating: <input type="text"/> Feedback: <input type="text"/> |
| 7. | Work with teachers to select, design, and use multiple types of assessments to improve student learning (Data Director, OAS, LDS, grade level common assessments, performance-based, SLOs, etc).
Rating: <input type="text"/> Feedback: <input type="text"/> |
| 8. | Work closely with Data Specialist to gather and analyze data in order to identify trends, target training and support needs, and develop goals to improve student learning.
Rating: <input type="text"/> Feedback: <input type="text"/> |

LEARNING ENVIRONMENT	
9.	<p>Work with Teacher Leader (mentors) to support coaching needs of individual teachers.</p> <p>Rating: <input type="text"/> Feedback: <input type="text"/></p>
10.	<p>Observe teachers and provide descriptive feedback to guide work towards proficiency on TAPS.</p> <p>Rating: <input type="text"/> Feedback: <input type="text"/></p>
11.	<p>Coordinate peer observations.</p> <p>Rating: <input type="text"/> Feedback: <input type="text"/></p>
PROFESSIONALISM AND COMMUNICATION	
12.	<p><i>Commit to: Summer Orientation, Initial and ongoing mentor and coach training, Documentation of meetings with teachers, training of future mentors, and evaluation of program effectiveness.</i></p> <p>Rating: <input type="text"/> Feedback: <input type="text"/></p>
13.	<p>Stay current on research based practices and instructional strategies by reading professional literature, reviewing new materials and exemplary programs, and participating in local, state, and national professional learning.</p> <p>Rating: <input type="text"/> Feedback: <input type="text"/></p>
14.	<p>Performs other related duties as required.</p> <p>Rating: <input type="text"/> Feedback: <input type="text"/></p>

Academic Coach Signature: _____

Administrator Signature: _____