

# Gainesville City Schools - 2016 Annual Report Form

## INSTRUCTIONS

All charter systems are required by law to submit an Annual Report to the Georgia Department of Education by November 1 of each year [O.C.G.A. §20-2-2067.1(c)].

Your charter system's 2016 Annual Report requirement will be satisfied by completing this Charter Systems Annual Report Form and submitting the Form (and any required attachments) via email no later than 12:00 midnight on Tuesday, November 1, 2016 (see *submission instructions below*).

## OUTLINE

Instructions

Tab 1: System Info

Tab 2: Accountability

Tab 3: Local School Governance

Tab 4: Waivers

Tab 5: Innovations

Tab 6: School List

## Attachment

Charter systems that have a College and Career Academy created through their charter system contract must submit a Georgia College and Career Academy Annual Report Form as an attachment along with the district's Charter System Annual Report Form.

The Georgia College and Career Academy Annual Report Form must be completed by the college and career academy itself, and be signed by the academy's CEO and governing board chair.

Please note that the Georgia College and Career Academy Annual Report Form is being sent directly to your college and career academy's CEO with instruction to fill it out and submit it to your superintendent.

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## INSTRUCTIONS FOR SUBMITTING YOUR ANNUAL REPORT FORM

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To properly submit your Annual Report Form you must perform the following steps.

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**STEP ONE:** Before you go any further, save this Excel spreadsheet on your computer. To do this:

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a. Pull down the File menu from the upper left of your screen

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- b. Press "Save As"
- c. Select "Desktop" or whatever location you chose on your computer
- d. Enter "Your Charter System Name - Annual Report 2016" -- *but be sure to enter the actual name of your school district instead of "Your Charter System Name"*
- e. Press Save.

**STEP TWO:** Verify pre-populated information and/or answer all the questions in Tabs 2-6.

*Be sure to Save your file frequently while you are working on it so that you don't lose any of your answers (see lines 4-8 above).*

**STEP THREE:** Once you have completed your Annual Report Form, Save your file one last time (*see lines 4-8 above*).

**STEP FOUR:** Attach your completed file to an email addressed to BOTH [lerste@doe.k12.ga.us](mailto:lerste@doe.k12.ga.us) AND [kpritchard@doe.k12.ga.us](mailto:kpritchard@doe.k12.ga.us).

**STEP FIVE:** If you have a College and Career Academy created through your charter system contract, attach the GCCA Annual Report submitted to you by your College and Career Academy CEO.

**STEP SIX:** Enter "Annual Report 2016 - Your Charter System Name" as the Subject line of your cover email (*be sure to replace "Your Charter System Name" with the actual name of your school district*).

**STEP SEVEN:** Press Send.

**STEP EIGHT:** Check to be sure you receive an email within one business day from [lerste@doe.k12.ga.us](mailto:lerste@doe.k12.ga.us) or [kpritchard@doe.k12.ga.us](mailto:kpritchard@doe.k12.ga.us) in which we confirm that we received your submission.

**STEP NINE:** Check to be sure that you receive a follow-up email within **TEN** business days.

- a. Once we receive your initial submission, we will review it to see if you answered all required questions.
- b. We will then send you a follow-up email saying your submission was complete or that your submission is rejected.

If your submission is rejected, address the issues raised and then resubmit a completed Annual Report Form before the November 1, 2016 deadline.

**PLEASE NOTE:** Your charter system's legal obligation to submit an Annual Report is not met until you receive a follow-up email confirming that your submission or resubmission is complete.

You should not wait until November 1 to submit your Annual Report -- since you may have missed something and therefore would have no time to revise and resubmit your Annual Report Form and still make the deadline.

**We strongly recommend that you start answering the questions in your Annual Report Form IMMEDIATELY upon receipt of this file.**

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### Documents or Information you may need as you answer the questions in this Annual Report Form

#### Legal Documents/Governance Information

- Your charter system's current charter contract
- Contact information for Chairs of the Local School Governing Teams/Councils
- Local School Governing Teams/Councils meeting minutes for the 2015-16 school year

28	<b>Academic Data and Other Information</b>
29	<ul style="list-style-type: none"> <li>Information on progress toward your academic and other goals</li> </ul>
30	<ul style="list-style-type: none"> <li>Significant accomplishments in the 2015-16 school year</li> </ul>
31	<b>Enrollment Information</b>
32	<ul style="list-style-type: none"> <li>Enrollment numbers for 2013-14, 2014-15, 2015-16, and 2016-17 school years</li> </ul>
33	<b>Personnel Information</b>
34	<ul style="list-style-type: none"> <li>Certification information</li> </ul>

35	<b>FILLING OUT THE REST OF THE 2016 ANNUAL REPORT FORM</b>
36	To fill out the rest of the 2016 Annual Report Form, please provide answers to each question beginning with Tab 2 and proceeding from tab to tab until you are done.
37	Instructions are provided throughout the Annual Report Form to clarify what is being requested and where you should place your answers.
38	Please note that if you are asked to type in an answer, the cell will expand to hold your entire answer.
39	If you need additional info about anything in the Annual Report Form, please send your questions via email to BOTH <a href="mailto:lerste@doe.k12.ga.us">lerste@doe.k12.ga.us</a> AND <a href="mailto:kpritchard@doe.k12.ga.us">kpritchard@doe.k12.ga.us</a> and be sure to include the specific Tab number(s) and line number(s) about which you are asking. You will receive a reply within two business days.
40	<b>PLEASE BE SURE TO <u>EMAIL</u> YOUR QUESTIONS; WE ARE UNABLE TO ANSWER PHONE CALLS ABOUT THE ANNUAL REPORT FORM FROM 42 CHARTER SYSTEMS AND 130 CHARTER SCHOOLS</b>
41	<b>THANK YOU!</b>

42	<b>Please proceed to Tab 1: System Info and begin answering the questions there.</b>
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# Gainesville City Schools - 2016 Annual Report Form

## 1. System Info

This section first asks you for key contact information, then gives you a chance to share your charter system's Accomplishments.

Line #

43 CONTACT INFORMATION FOR THE PERSON WHO COMPLETED THIS SURVEY	
44 Tell us how best to reach you in case we have any questions about your survey answers	Put your contact information in this column
45 Your name	Priscilla Collins
46 Your title	Chief Professional Services Officer
47 Your direct phone number	(770) 815-5241
48 Your email address	<a href="mailto:priscilla.collins@gcssk12.net">priscilla.collins@gcssk12.net</a>

49 CONTACT INFORMATION FOR THE SUPERINTENDENT	
50 Who is your Superintendent?	Put Superintendent contact information in this column
51 Superintendent's name	Dr. Wanda Creel, Ed.D
52 Direct phone number	(770) 536-5275
53 Email address	<a href="mailto:wanda.creel@gcssk12.net">wanda.creel@gcssk12.net</a>
54 Is this a new Superintendent for 2016-17?	No
55 If the Superintendent is new for this year, please list the former Superintendent's name for 2015-16	

56 CONTACT INFORMATION FOR YOUR CHARTER SYSTEM LIAISON	
57 CHARTER SYSTEM LIAISON	Put information in this column
58 Name of your district's charter system liaison	Priscilla Collins
59 Charter system liaison's title	Chief Professional Services Officer
60 Charter system liaison's direct phone number	(770) 536-5275
61 Charter system liaison's email address	<a href="mailto:priscilla.collins@gcssk12.net">priscilla.collins@gcssk12.net</a>
62 Is this a new Charter System Liaison for 2016-17?	No
63 If new this year, please list the former Charter System Liaison's name for 2015-16	

64 LOCAL SCHOOL GOVERNING TEAMS/COUNCILS LIAISON: The person who facilitates communications between the GaDOE District Flexibility and Charter Schools Division and the chairs of each of your charter system's Local School Governing Teams/Councils	
65 School Governing Teams/Councils Liaison	Put contact information in this column
66 Name of your district's School Governing Teams/Councils Liaison	Priscilla Collins
67 Title	Professional Services Officer
68 Direct phone number	770 536-5275
69 Email address	<a href="mailto:priscilla.collins@gcssk12.net">priscilla.collins@gcssk12.net</a>
70 Is this a new Liaison for 2016-17?	no
71 If new this year, please list the former liaison's name for 2015-16	

72 BOARD OF EDUCATION CONTACT INFORMATION			
73 CHAIR OF YOUR BOARD OF EDUCATION	Enter answers for 2014-15 in this column	Enter answers for 2015-16 in this column	Enter answers for 2016-17 in this column
74 Name of your District's Board Chair	Maria Calkins	Delores Diaz	Delores Diaz
75 Direct Phone Number	(404) 358-3558	(770) 534-4964	770 534-4964
76 Email Address	<a href="mailto:maria.calkins@gcssk12.net">maria.calkins@gcssk12.net</a>	<a href="mailto:delores.diaz@gcssk12.net">delores.diaz@gcssk12.net</a>	<a href="mailto:delores.diaz@gcssk12.net">delores.diaz@gcssk12.net</a>
77 If you had more than one Board Chair last year, please enter:			
78 Direct Phone Number of earlier Board Chair			
79 Direct Phone Number			
80 Email Address			

81 CHARTER INFORMATION	
82 CHARTER BASICS	Put information in this column
83 What is the <i>beginning date</i> of your current charter term (MM/DD/YYYY)?	7/1/2013
84 What is the <i>ending date</i> of your current charter term (MM/DD/YYYY)?	6/30/2023
85 In what <i>month and year</i> was your <i>first charter approved</i> (MM/YYYY)?	7/1/2008
86 When is your SACS reaccreditation?	May 7-10, 2017
87 GaDOE now embeds the charter system contract renewal process within the SACS reaccreditation process. If your charter term does <i>not</i> end in the year of your next SACS accreditation, will you submit a charter amendment this year seeking a change in your charter term so it is aligned with your SACS reaccreditation cycle?	No

Your charter term is shown near the beginning of your charter contract. The start date will be July 1, YYYY and the end date will be June 30, YYYY

88 CHARTER SYSTEM MISSION AND SIGNIFICANT ACCOMPLISHMENTS	
89 Please enter your charter system's official mission statement below.	
90 <i>As one Gainesville, we will inspire, nurture, challenge, and prepare our students as we educate them to be successful in a 21st century global society.</i>	
91 Please list up to five of your school system's significant accomplishments for the 2015-16 school year in the spaces below. If your school district has had any dramatic increases in student performance, please highlight those results as one of your accomplishments.	
92 <i>Accomplishment #1</i>	Third grade reading on the Georgia Milestones increased by 10 percentage points compared to the state average of 3 percentage points.
93 <i>Accomplishment #2</i>	Eighth grade math on the Georgia Milestones exceeded the state by 2 percentage points.
94 <i>Accomplishment #3</i>	Gainesville High School was named an AP Stem Achievement School.
95 <i>Accomplishment #4</i>	Number of students scoring developing and above on the 9th Grade Literature Milestones EOC increased from 49.1% to 64.9%.
96 <i>Accomplishment #5</i>	67.60 percent of English Learners (EL) made progress toward English proficiency on the ACCESS test compared to 63.30% the year before. This exceeded the state target of 54%.

97 ADDITIONAL SUCCESS INDICATORS (Optional)	
98 <u>Optional:</u> Please enter any additional information you wish to provide that demonstrates the general success of your charter system.	Eighty five percent of Freshman earned enough credits to become Sophomores in 2015-16 compared to seventy percent in 2014-15.

99 CHALLENGES FACED IN 2015-16 SCHOOL YEAR (Required)	
100 Please describe any major challenges ( <i>besides funding</i> ) that your charter system faced in the 2015-16 school year.	Number of McKinney-Vento students increased to 205 compared to 85 during the 2014-15 school year. Number of Students with Limited or Interrupted Formal Education increased. Number of immigrant students increased from 207 in 2014-15 to 285 in 2015-16. The number of ELs increased from 2292 students in 2014-15 to 2362 in 2015-16.
101 How were these challenges addressed or how do you plan on addressing them in the 2016-17 school year?	We hired two additional school social workers to work with McKinney Vento students. The social workers work closely with McKinney Vento families to connect them with community resources. We plan on applying for the Homeless Grant when it opens this year. We have hired an English Learner Transition Specialist to work closely with teachers of English Learners.

102 You have reached the end of Tab 1: System Info  
Please proceed to Tab 2: Accountability and continue answering the questions there.

# Gainesville City Schools- 2016 Annual Report Form

## 2. ACCOUNTABILITY

This section gives you a chance to review and provide Accountability information on the major academic and non-academic performance goals in your charter system contract.

The Accountability information comes from both your charter system contract (where you will find your goals and performance measures for each year) and your accountability system data (where you will find your actual performance for each year of your charter contract term)

Please review the data shown and let us know if you have any questions about the data. DO NOT CHANGE ANY DATA.

Line #

ACADEMIC GOALS											
103											
104	<b>BEAT THE ODDS (BTO)</b>										
105	Goal 1: During each year of its first five-year charter term, the Charter System shall "beat the odds"	2012-13		2013-14		2014-15		2015-16		2016-17	
106		Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
107	Charter System "beat the odds"	Yes	N/A	Yes	N/A	Yes	N/A	Yes		Yes	
108	Goal 2: During each year of its first five-year charter term, each System Charter School shall "beat the odds"	2012-13		2013-14		2014-15		2015-16		2016-17	
109		Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
110	Number of schools included in charter system contract		8		8		8				
111	Number of schools that Beat the Odds	8	4	8	2	8	6	0		0	
112	% of Schools that Beat the Odds	100%	50%	100%	25%	100%	75%	100%	#DIV/0!	100%	#DIV/0!
113	<b>CCRPI</b>										
114	Goal 3: The Charter System will demonstrate proficiency and/or improvement on the CCRPI, with Year 1 as the baseline.										
115	Measure 1: CCRPI score (minus Challenge Points) shall be better than the State average CCRPI each year (must increase CCRPI by at least 2.0 points annual)	2012-13		2013-14		2014-15		2015-16		2016-17	
116		Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
117	Overall System Average	71.2	65.4	69.3	65.9	71.5	68.4				
118	Elementary School Average	73.0	69.4	69.0	64.8	70.2	66.6				
119	Middle School Average	72.0	68.6	72.0	65.6	70.6	69.2				
120	High School Average	68.6	58.2	66.8	64.9	73.8	69.8				
121	Measure 2: CCRPI score (minus Challenge Points) shall be better than the District's own previous year CCRPI	2012-13		2013-14		2014-15		2015-16		2016-17	
122		Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual

123	Overall District Average			65.4	65.9	65.9	68.4	68.4			
124	Elementary School Average	62.6	69.4	69.4	64.8	64.8	66.6	66.6			
125	Middle School Average	70.4	68.6	68.6	65.6	65.6	69.2	69.2			
126	High School Average	64.3	58.2	58.2	64.9	64.9	69.8	69.8			
127	Measure 3: The percentage of graduates earning high school credits for accelerated enrollment through postsecondary options will increase by a minimum of 5%	2012-13		2013-14		2014-15		2015-16		2016-17	
128		Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
129			29.4		32.0		29.6				
130	Measure 4: Increase the number of students seamlessly entering colleges and technical schools by 5% (National Student Clearinghouse data)	2012-13		2013-14		2014-15		2015-16		2016-17	
131		Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
132			172.0		152.0						
133	Measure 5: Decrease percentage of students needing Learning Support (LS) by 3% each year (GSFC)	2012-13		2013-14		2014-15		2015-16		2016-17	
134		Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
135			0.3		24.5						
136	<b>MILESTONES</b>										
137	State Performance Targets:	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
138		2012-13		2013-14		2014-15		2015-16		2016-17	
139	End-of-Grade Performance Targets										
140	3rd Grade										
141	English/Language Arts	N/A	N/A	N/A	N/A	60.3	47.7	63.6	50.1	66.9	
142	Mathematics	N/A	N/A	N/A	N/A	63.8	67.6	66.8	70.6	69.8	
143	Science	N/A	N/A	N/A	N/A	57.4	67.3	61.0	63.7	64.6	
144	Social Studies	N/A	N/A	N/A	N/A	59.7	66.6	63.1	65.3	66.5	
145	4th Grade										
146	English/Language Arts	N/A	N/A	N/A	N/A	60.3	56.5	63.6	55.4	66.9	
147	Mathematics	N/A	N/A	N/A	N/A	63.8	78.9	66.8	75.1	69.8	
148	Science	N/A	N/A	N/A	N/A	57.4	62.2	61.0	63.5	64.6	
149	Social Studies	N/A	N/A	N/A	N/A	59.7	66.6	63.1	68.4	66.5	
150	5th Grade										
151	English/Language Arts	N/A	N/A	N/A	N/A	60.3	60.1	63.6	63.3	66.9	
152	Mathematics	N/A	N/A	N/A	N/A	63.8	66.8	66.8	61.6	69.8	
153	Science	N/A	N/A	N/A	N/A	57.4	57.6	61.0	61.5	64.6	
154	Social Studies	N/A	N/A	N/A	N/A	59.7	70.2	63.1	69.3	66.5	
155	6th Grade										
156	English/Language Arts	N/A	N/A	N/A	N/A	60.3	65.3	63.6	50.8	66.9	
157	Mathematics	N/A	N/A	N/A	N/A	63.8	73.8	66.8	62.1	69.8	
158	Science	N/A	N/A	N/A	N/A	57.4	55	61.0	49.5	64.6	
159	Social Studies	N/A	N/A	N/A	N/A	59.7	66.5	63.1	56.5	66.5	
160	7th Grade										
161	English/Language Arts	N/A	N/A	N/A	N/A	60.3	56.9	63.6	68.9	66.9	
162	Mathematics	N/A	N/A	N/A	N/A	63.8	72.7	66.8	71.6	69.8	
163	Science	N/A	N/A	N/A	N/A	57.4	55	61.0	57.5	64.6	

164	Social Studies	N/A	N/A	N/A	N/A	59.7	67.8	63.1	69.7	66.5	
165	8th Grade										
166	English/Language Arts	N/A	N/A	N/A	N/A	60.3	66.3	63.6	68.4	66.9	
167	Mathematics	N/A	N/A	N/A	N/A	63.8	67	66.8	78.3	69.8	
168	Science	N/A	N/A	N/A	N/A	57.4	48.3	61.0	54.9	64.6	
169	Social Studies	N/A	N/A	N/A	N/A	59.7	64.3	63.1	68.8	66.5	
170	End-of-Course Performance Targets										
171	9th Grade Literature	N/A	N/A	N/A	N/A	61.5	49.1	64.7	57.9	67.9	
172	American Literature	N/A	N/A	N/A	N/A	59.0	55.79	62.4	68	65.8	
173	Coordinate Algebra	N/A	N/A	N/A	N/A	56.4	57.1	60.0	n/a	63.6	
174	Algebra I	N/A	N/A	N/A	N/A	N/A	n/a		67.2		
175	Analytic Geometry	N/A	N/A	N/A	N/A	55.6	69.2	59.3	n/a	63.0	
176	Geometry	N/A	N/A	N/A	N/A	N/A	n/a		65.9		
177	Physical Science	N/A	N/A	N/A	N/A	50.1	8.33	54.3	53.1	58.5	
178	Biology	N/A	N/A	N/A	N/A	56.6	57.6	60.2	47.2	63.8	
179	U.S. History	N/A	N/A	N/A	N/A	61.6	51.2	64.8	73	68	
180	Economics	N/A	N/A	N/A	N/A	58.3	39.2	61.8	57.8	65.3	
181	District Performance Targets: If baseline is below 30% proficient, must increase by 2%, if above 40%, must increase by 1%	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
182		2012-13		2013-14		2014-15		2015-16		2016-17	
183	End-of-Grade Performance Targets										
184	3rd Grade										
185	English/Language Arts	N/A	N/A	N/A	N/A	N/A	N/A	21.4	18.1	18.1	
186	Mathematics	N/A	N/A	N/A	N/A	N/A	N/A	26.2	24.2	24.2	
187	Science	N/A	N/A	N/A	N/A	N/A	N/A	19.5	17.9	17.9	
188	Social Studies	N/A	N/A	N/A	N/A	N/A	N/A	17.1	17.2	17.2	
189	4thGrade										
190	English/Language Arts	N/A	N/A	N/A	N/A	N/A	N/A	20.7	22.6	22.6	
191	Mathematics	N/A	N/A	N/A	N/A	N/A	N/A	35.6	32.0	32.0	
192	Science	N/A	N/A	N/A	N/A	N/A	N/A	20.8	22.1	22.1	
193	Social Studies	N/A	N/A	N/A	N/A	N/A	N/A	23.9	26.1	26.1	
194	5th Grade										
195	English/Language Arts	N/A	N/A	N/A	N/A	N/A	N/A	27.0	26.0	26.0	
196	Mathematics	N/A	N/A	N/A	N/A	N/A	N/A	27.8	24.8	24.8	
197	Science	N/A	N/A	N/A	N/A	N/A	N/A	23.9	27.3	27.3	
198	Social Studies	N/A	N/A	N/A	N/A	N/A	N/A	22.5	21.1	21.1	
199	6th Grade										
200	English/Language Arts	N/A	N/A	N/A	N/A	N/A	N/A	32.3	23.1	23.1	
201	Mathematics	N/A	N/A	N/A	N/A	N/A	N/A	28.2	20.1	20.1	
202	Science	N/A	N/A	N/A	N/A	N/A	N/A	25.8	22.4	22.4	
203	Social Studies	N/A	N/A	N/A	N/A	N/A	N/A	24.9	18.8	18.8	
204	7th Grade										
205	English/Language Arts	N/A	N/A	N/A	N/A	N/A	N/A	20.4	32.0	32.0	
206	Mathematics	N/A	N/A	N/A	N/A	N/A	N/A	27.8	36.1	36.1	
207	Science	N/A	N/A	N/A	N/A	N/A	N/A	20.7	25.8	25.8	



208	Social Studies	N/A	N/A	N/A	N/A	N/A	N/A	26.9	29.2	29.2	
209	8th Grade										
210	English/Language Arts	N/A	N/A	N/A	N/A	N/A	N/A	27.1	32.7	32.7	
211	Mathematics	N/A	N/A	N/A	N/A	N/A	N/A	30.6	38.9	38.9	
212	Science	N/A	N/A	N/A	N/A	N/A	N/A	20.2	21.6	21.6	
213	Social Studies	N/A	N/A	N/A	N/A	N/A	N/A	24.6	29.9	29.9	
214	End-of-Course Performance Targets										
215	9th Grade Literature	N/A	N/A	N/A	N/A	N/A	N/A	37.9	17.3	17.3	
216	American Literature	N/A	N/A	N/A	N/A	N/A	N/A	25.6	26.5	26.5	
217	Coordinate Algebra	N/A	N/A	N/A	N/A	N/A	N/A	21.2			
218	Algebra I	N/A	N/A	N/A	N/A	N/A	N/A		16.8	16.8	
219	Analytic Geometry	N/A	N/A	N/A	N/A	N/A	N/A	19.1			
220	Geometry	N/A	N/A	N/A	N/A	N/A	N/A		18.7	18.7	
221	Physical Science	N/A	N/A	N/A	N/A	N/A	N/A	0.0	22.6	22.6	
222	Biology	N/A	N/A	N/A	N/A	N/A	N/A	39.4	11.0	11.0	
223	U.S. History	N/A	N/A	N/A	N/A	N/A	N/A	33.8	41.1	41.1	
224	Economics	N/A	N/A	N/A	N/A	N/A	N/A	18.8	33.5	33.5	
225	<b>NATIONAL ASSESSMENTS</b>										
226		2012-13		2013-14		2014-15		2015-16		2016-17	
227		Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
228											
229	Measure 1: Increase average SAT score by minimum of 0.4 percent		1364		1367		1353.0		1401		
230	Measure 2: Increase average ACT score by a minimum of 0.1 points		NA		19.2		19.5		19.9		
231	Measure 3: Increase the percentage of students taking ACT/SAT by 2% each year		207		344		355.0		312		
232	<b>GRADUATION RATE</b>										
233	Cohort Graduation Rate	2012-13		2013-14		2014-15		2015-16		2016-17	
234		Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
235											
236		71.5	70.1	72.5	68.7	78.8	79.5	80.6		82.4	
237	<b>ORGANIZATIONAL GOALS</b>										
238	Organizational Goal 1: The Charter System will be economically sustainable	2012-13		2013-14		2014-15		2015-16		2016-17	
239		Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
240	Measure 1: Submission of a fiscally sound external audit	Yes	Yes	Yes	Yes	Yes	Yes	Yes		Yes	
241	Measure 2: Actual and proposed budgets demonstrate effective allocation of resources	Yes	Yes	Yes	Yes	Yes	Yes	Yes		Yes	
242	Measure 3: Yearly balance sheets demonstrate adequate cash reserves	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	
243	Measure 4: Meets all GAGAS (Generally Accepted Government Auditing Standards)	Yes	Yes	Yes	Yes	Yes	Yes	Yes		Yes	
244	Organizational Goal 2: Promote a positive school experience	2012-13		2013-14		2014-15		2015-16		2016-17	
245		Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual

246	<b>Measure 1:</b> According to data reported by the Governor's Office of Student Achievement Report Card, from a baseline established in Year 1 of the charter term, the Charter System shall decrease the percentage of students absent 15 days or more by at least 1% each year.	Yes		Yes	82%	Yes	81%	Yes	83%	Yes	
247	<b>Measure 2:</b> From a baseline established in Year 1 of the charter term (2016-2017), the charter system will increase parent satisfaction annually by 5% as measured on the annual parent perception survey until parent satisfaction measures 90% at which time the Charter System shall maintain the 90% satisfaction rate.	Yes		Yes		Yes		Yes		Yes	
248	<b>Measure 3:</b> From a baseline established in Year 1 (2016-2017) the Charter System will increase parent participation annually by 5% up to 90% at which time the Charter System shall maintain the 90% participation rate.	Yes		Yes		Yes		Yes		Yes	
249								Legend:		Met	

250 **You have reached the end of Tab 2: Accountability.  
Please proceed to Tab 3: Local School Governance and continue answering the questions there.**

# Gainesville City Schools - 2016 Annual Report Form

## 3. LOCAL SCHOOL GOVERNANCE

This section gives you a chance to share with us required information about the Local School Governance Teams/Councils at each of your schools.

Your charter system is required to have high-functioning Local School Governance Teams/Councils with authority over key areas affecting the school's ability to improve academic achievement.

Line #

251	SCHOOL GOVERNING TEAMS/COUNCILS						
252	INSTRUCTIONS: For each of the following questions, please provide the answer requested in the space provided for last year (2015-16) and for this year (2016-17)						
253	SCHOOL GOVERNING TEAMS/COUNCILS, MEMBERS, AND MEETINGS	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
254	How many of your schools have <u>active</u> School Governing Teams/Councils -- All, Most, Half, Some, or None?	All	All	All	All		
255	On average, <u>how many voting members</u> are on the School Governing Teams/Councils at your schools?	8	8	8	8		
256	What is the <u>range</u> of the <u>number</u> of voting members on the School Governing Teams/Councils at your schools? (Enter range as <u>lowest number -to-highest number.</u> )	7 to 14	6 to 14	6 to 14	8 to 14		
257	On average, <u>how many</u> meetings did your district's local School Governing Teams/Councils have last year, and how many are scheduled for this year?	6	6	7	6		
258	On average, how many School Governing Teams/Councils <u>members</u> typically <u>attended</u> School Governing Team/Council meetings last year?	8	8	7	7		
259	TRAINING FOR SCHOOL GOVERNING TEAMS/COUNCILS	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
260	How many <u>hours</u> of training were (and will be) offered to your School Governing Team/Council members?	6	6	6	6		
261	Who did (or will) provide the training?	GSBA and district staff	Superintendent-district staff	Superintendent-district staff	Superintendent-district staff		
262	What <u>topics</u> were and will be covered in the training?	Open Meetings, FERPA, Code of Ethics, Gainesville City Schools Roles and Responsibilities, and Site Based Governance Protocols	Roles and Responsibilities of being a SGC member, Open Meetings, Strategic Planning, Ferpa	Roles and Responsibilities of being a SGC member, Open Meetings, Strategic Planning, Ferpa	Roles and Responsibilities of being a SGC member, Open Meetings, Strategic Planning, Ferpa		
263	On average, how many School Governing Team/Council members typically attended training? (All, Most, Half, Some, None)	Most	Most	Most	Most		
264	How many School Governing Team/Council members attended <u>all</u> training sessions? (All, Most, Half, Some, None)	Most	Most	Most	Most		
265	How many School Governing Team/Council members attended <u>at least one</u> training session? (All, Most, Half, Some, None)	All			All		
266	CHARTER SYSTEM TRAINING FOR SCHOOL ADMINISTRATORS	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
267	How many <u>hours</u> of charter system training were (and will be) offered to your School Administrators?	8	8	8	6		
268	Who did (or will) provide the training?	Superintendent- GSBA	Superintendent-district staff	Superintendent-district staff	Superintendent-district staff		
269	What <u>topics</u> were and will be covered in the training?	Roles and Responsibilities, Open Meetings, By-Laws Guidance, Facilitating Governance	Roles and Responsibilities of being a SGC member, Strategic Planning, Personnel, Budgeting	Roles and Responsibilities of being a SGC member, Strategic Planning, Personnel, Budgeting	Roles and Responsibilities of being a SGC member, Strategic Planning, Personnel, Budgeting		
270	On average, how many School Administrators typically attended training? (All, Most, Half, Some, None)	All	All	All	All		
271	How many School Administrators attended <u>all</u> training sessions? (All, Most, Half, Some, None)	All	All	All	All		
272	How many School Governing Team/Council members attended <u>at least one</u> training session? (All, Most, Half, Some, None)	All			All		
273	CHARTER SYSTEM SCHOOL AUTONOMY						
274	INSTRUCTIONS: For each of the following lines, please indicate whether <u>All</u> , <u>Most</u> , <u>Half</u> , <u>Some</u> , or <u>None</u> of your charter system's School Governing Teams/Councils either directly or indirect						
275	CONTROL OVER THE PEOPLE IN THE SCHOOL	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
276							

Enter All, Most, Half, Some, or None for each School Year

277	Selection of principal	All	All	Some	Some		
278	Professional development requirements and planning for staff	Most	Most	Some	Some		
279	Selection of professional development vendors and resources	None	None	None	None		
280	Evaluation of staff	None	None	None	None		
281	Issuance of annual employment contracts from the non-profit governing board	None	None	None	None		
282	At-will employment	None	None	None	None		
283	Authority to provide input on the number of positions budgeted, type of positions, qualifications, roles, and job descriptions	Some	Some	Some	Some		
284	Determine whether certification will be required	Some	Some	Some	Some		
285	Authority to provide input on ALL hiring decisions, transfers, promotion, demotion, lateral moves, and termination of all faculty and staff	Some	Some	All	Some		
286	Manage human resources independent of the central office, including human resources policies, procedures, and handbooks	Some	Some	None	None		
287	Establish work schedules of faculty and staff (hours per day, days per year, calendars, etc.)	Some	Some	Some	All		
288	Establish compensation model including salary schedules, bonus or performance based increases, supplements, and personal and professional leave, health, dental, disability, and other benefit plans offered (other than TRS, which is mandated)	Some	Some	None	None		
289	Establish pay scale, experience, training, and other matters related to substitute teachers	Some	Some	None	None		
290	Other examples of personnel autonomy and use of personnel waivers (enter in space below)						
291							
292							
293							
294							
295							

296	CONTROL OVER WHAT OCCURS IN THE SCHOOL	Enter All, Most, Half, Some, or None for each School Year					
297		2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
298	Selection of curriculum, including any changes in curriculum as needed to improve student achievement	Most	Most	Most	All		
299	Choose instructional delivery model(s)	Most	Most	Most	All		
300	Selection of courses and programs offered	Half	Most	Most	All		
301	Choice of textbooks, technology, and instructional materials	Most	Most	Most	All		
302	Establish additional graduation requirements	Most	Most	None	None		
303	Set course and credit requirements	Most	Most	Some	Some		
304	Establish seat time	Most	Most	Some	Some		
305	Set student technology and physical education skill requirements	Most	Most	Most	Most		
306	Create or modify Career Pathway curricula	Most	Most	Some	Some		
307	Choose dual enrollment options	Most	Most	Some	Some		
308	Choose credit recovery options	Most	Most	Some	Some		
309	Utilize on-line learning platforms (e.g., Georgia Virtual School)	Most	Most	Some	Some		
310	Establish additional mastery level requirements for performance	Most	Most	Some	Some		
311	Select additional formative and/or summative assessment to determine student levels of mastery and growth	Most	Most	Some	Most		
312	Establish delivery model, scheduling, staffing, and supplemental services for ELL, SPED, gifted and remedial programs	All	All	Some	Most		
313	Establish curriculum maps, pacing charts, and methods for monitoring the curriculum	Most	Most	Some	Most		
314	Establish lesson plan requirements for teachers	Some	Some	Some	Some		
315	Set school calendar, including length of school year, holidays, early release days, etc.	All	All	All	All		
316	Set daily/weekly school and/or class schedules, including length of school day	All	All	All	All		
317	Select co-curricular and extracurricular activities	All	All	All	All		
318	Establish after school and Saturday programs as needed	All	All	All	All		
319	Set enrichment and/or advisory periods as needed	All	All	All	All		
320	Establish fieldtrips including locations, date	All	All	All	All		
321	Establish placement and promotion criteria	Some	Some	Some	Some		
322	Set class size / student:teacher ratios	All	All	All	All		
323	Set staff-to-student ratios for non-class times (i.e., lunch, recess, specials, transitions, etc.)	All	All	All	All		
324	Set grading and reporting policies, plans, process, schedules, and formats	Some	Some	Some	Some		
325	Manage curriculum and instruction affairs independent of the central office, including curriculum and instruction policies, procedures, and handbooks	Some	Some	None	None		
326	A non-staff member serves on the school improvement planning team	All	All	All	All		

327	Other examples of curriculum and instruction autonomy and use of waivers (enter in space below)						
328							
329							
330							
331							
332							

333 CONTROL OVER THE SCHOOL'S FINANCES & BUDGET		Enter All, Most, Half, Some, or None for each School Year					
334		2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
335	Set budget priorities with funds received and exercise discretion over expenditure for all state and local funds, and as permissible, federal funds	All	All	All	All		
336	Manage fiscal affairs independent of the central office, including financial policies and standard operating procedures	All	Some	None	None		
337	Ensuring that the school receives all the per-pupil funding to which it is entitled and raising additional funds through fundraising efforts	All	All	All	All		
338	Maintain a reserve fund	Most	Most	Most	Most		
339	Other examples of finance or budget autonomy and use of waivers (enter in space below)						
340							
341							
342							
343							
344							

345 CONTROL OVER THE SCHOOL'S OPERATIONS		Enter All, Most, Half, Some, or None for each School Year					
346		2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
347	Determine how the school uses the facility	All	All	All	All		
348	Establishes school partnerships for school growth	All	All	All	All		
349	Selects vendors aligned with needs of the school	Most	Most	Most	All		
350	Manages transportation decisions, including authority to contract for transportation service	None	None	None	None		
351	Manages food service decisions, including authority to contract for food service	Some	Some	None	None		
352	Selects information systems (i.e., Student Information System, financial information systems)	Some	Some	None	None		
353	Establishes school size	None	None	None	None		
354	Establishes school grade span different from typical primary, elementary, middle and high school public school models (i.e., 4-8, K-8, K-12)	None	Some	None	None		
355	Authority over attendance policies	Some	Some	Some	Some		
356	Establish student code of conduct and behavior policies, plans, processes, and formats	Some	Some	All	All		
357	Manage operational affairs independent of the central office, including operational policies, standard operating procedures, and handbooks	Some	Some	Some	Most		
358	Authority over fundraisers and the use of these funds	All	All	All	All		
359	Other examples of operational autonomy and use of waivers (enter in space below)						
360							
361							
362							
363							
364							

365 **You have reached the end of Tab 3: Local School Governance.  
Please proceed to Tab 4: Waivers and continue answering the questions there.**

# Gainesville City Schools - 2016 Annual Report Form

## 4. WAIVERS

The basic "Charter Bargain" is an exchange of "Autonomy" for "Accountability" in which a charter system is granted the freedom to waive most state education law in exchange for agreeing to being held accountable for higher school performance.

These questions ask which of the many charter system freedoms from State law, rules and regulations your charter system has used or will use -- and which are most valuable to your charter system.

Line #	WHICH WAIVERS DID YOUR <u>SYSTEM</u> USE?	Enter YES only for those waivers that were/are					
367	Which of the following waivers did your charter <u>system</u> use in each year?	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
368	<b>ACADEMIC PROGRAM FLEXIBILITY</b>						
369	Educational Programs: General programs, Early Intervention Program (EIP), Remedial Education, Alternative Education, and English Language Learners						
370	Organization of Schools; Middle School Programs; Schedule	Yes	Yes	Yes	Yes		
371	Competencies and Core Curriculum, Online Learning	Yes	Yes	Yes	Yes		
372	Promotion & Retention			Yes	Yes		
373	Graduation Requirements for the purpose of substitution of equivalent or higher level requirements which will assist students in acquiring the knowledge and skills necessary to be successful as they continue their education at the postsecondary level and/or enter the workforce						
374	Health & Physical Education Program except as prohibited by O.C.G.A. §20-2-82(e)						
375	School Attendance, Compulsory Attendance as it relates to the attendance protocol	Yes	Yes	Yes	Yes		
376	<b>HUMAN RESOURCES FLEXIBILITY</b>						
377	Class-size and Reporting requirements	Yes	Yes	Yes	Yes		
378	Personnel Required	Yes	Yes	Yes	Yes		
379	Employment, Conditions of Employment as it relates to Duty Free Lunch	Yes	Yes	No	No		
380	Salary Schedule Requirements	Yes	Yes	Yes	Yes		
381	Certification Requirements	Yes	Yes	Yes	Yes		
382	School Day and Year for Students and Employees	Yes	No	No	No		
383	<b>FINANCIAL FLEXIBILITY</b>						
384	Direct Classroom Expenditure Control	No	No	No	No		
385	Scheduling for Instruction/Program Enrollment & Appropriations (except to the extent it relates to funding)	No	No	No	No		
386	QBE Financing except to the extent it relates to funding	No	No	No	No		
387	Categorical Allotment requirements, Article 6 of Chapter 2 of Title 20	No	No	No	No		
388	<b>OTHER WAIVERS USED</b>						
389							
390							
391							
392							
393							
394							

**You have reached the end of Tab 4: Waivers**

**Please proceed to Tab 5: Innovations and continue answering the questions there.**

# Gainesville City Schools- 2016 Annual Report Form

## 5. INNOVATIONS

This section gives you a chance to share information on your charter system's Essential Innovative Features.

Line #

### INNOVATIONS

Instructions: Presented below are the Essential or Innovative Features included in your charter system contract. In the columns to the right of each item, please indicate whether it has been Fully, Mostly, Partially, or Not Yet implemented; whether you need to use any waivers to implement it; and whether you are using (or will use) all or part of the charter system supplemental funding to support its implementation.

	In the spaces below, list the <u>Essential or Innovative Features included in your charter system contract</u> . List one Innovation per line.	Indicate in this column whether each Innovation is <u>Fully, Mostly, Partially, or Not Yet</u> implemented.	Enter YES if you need to use any <u>waivers</u> to implement it	Enter YES if you are using (or will use) all or part of the <u>charter system supplemental funding</u> to support implementation
398				
399				
400	Using technology innovations such as 1:1 devices (tablets, net books, laptops, desktops, smart phones etc.) to support teachers and students (K-12) in blended learning environments to continuously improve student learning;	Mostly		Yes
401	implementing blended learning on all of our campuses (Pre-K - 12) that combines face to face classroom methods with computer mediated activities to form an integrated instructional approach;	Partially		Yes
402	Implementing innovative modes of professional development (e.g. use of video and social networking tools) to provide examples of outstanding instructional practice;	Mostly		Yes
403	Implementing student centered teaching strategies to personalize learning through differentiation.	Mostly		
404	Implementing teacher and leader evaluation instruments (using electronic platform and 1:1 devices)	Fully		
405				
406	<b>ADDITIONAL INNOVATIONS OR FEATURES NOT INCLUDED IN ABOVE</b>			
407	Open Enrollment for Parental School Choice- with transportation provided	Fully		Yes
408	Elementary magnet theme programs with specialized program offerings	Fully		Yes
409	World language instruction or experience in every school	Fully		Yes
410	Leadership programs and career pathways enhancements at middle and high school	Fully		Yes
411	Specialized Science, Technology, and Math Programs: Robotics in elementary, middle, and high school	Fully		Yes
412	Specialized middle and high school programs to focus on personalized learning and leadership development	Mostly		Yes
413	Use of the UCLA Mental Health in Schools framework to address barriers to learning and re-engage students who are experiencing underachievement.	Fully		Yes
414	STEAM Director to promote innovation in schools	Fully		Yes
415	Director of College and Career Readiness to support personalized learning	Fully		Yes
416	Partnership with Boys and Girls Club to provide afterschool tutoring and enrichment	Fully		Yes
417				

### OTHER USES OF CHARTER SYSTEM SUPPLEMENTAL FUNDING

Instructions: First enter all other uses of your charter system supplemental funds. Then, in the columns to the right, indicate whether each additional use is Fully, Mostly, Partially, or Not Yet implemented -- and if each use promoted school level governance and/or improved student achievement.

	In the spaces below, list all other uses of your charter system	Indicate in this column whether each additional	In this column, enter YES	In this column, enter YES if the use will promote
420				

421	supplemental funds. Enter one additional use per line.	use is Fully, Mostly, Partially, or Not Yet implemented	if the use will promote school level governance	improved student achievement
422				
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440 **You have reached the end of Tab 5: Waivers.**

441 **Please proceed now to Tab 6: School List and provide the information requested there.**



# Gainesville City Schools - 2016 Annual Report Form

## 7. School List

### INSTRUCTIONS FOR SCHOOL LIST

1. The list of schools below are all school in your district, including those that are not a part of your charter system contract.
- 2 Please add any missing schools, including those that were part of your district during your charter term but are no longer included.
3. For each school on the list (including any schools you added), please place a "1" in all school-year columns in which the school was a part of your charter system.
4. Please verify System ID and School ID

Line #

442	CHARTER SYSTEM SCHOOL INFORMATION : "1" = "Included in Charter System"									
443	#	School Name	System ID	School ID	Charter Status 2012-2013	Charter Status 2013-2014	Charter Status 2014-2015	Charter Status 2015-2016	Charter Status 2016-2017	
444	1	New Holland Core Knowledge Academy	776	104	1	1	1	1	1	
445	2	Gainesville Middle School	776	110	1	1	1	1	1	
446	3	Centennial Arts Academy	776	193	1	1	1	1	1	
447	4	Gainesville Exploration Academy	776	204	1	1	1	1	1	
448	5	Wood's Mill Academy	776	210	1	1	1	1		
449	6	Enota Multiple Intelligences Academy	776	2050	1	1	1	1	1	
450	7	Fair Street International Bacculaureate World School	776	2550	1	1	1	1	1	
451	8	Gainesville High School	776	3050	1	1	1	1	1	
452	9	New Elementary School	776	111						
453	10									
454	11									
455	12									
456	13									
457	14									
458	15									
459	<b>TOTAL # OF SCHOOLS IN CHARTER SYSTEM</b>					8	8	8	8	7

460	ENROLLMENT	2012-13	2013-14	2014-15	2015-16	2016-17
461	How many students did you / do you expect to have <i>enrolled</i> in your system	7254	74231	7727	7928	8000