



To: All Media Outlets
From: Gainesville City School System
Subject: Release of Spring 2018 Georgia Milestones Scores
Date: July 30, 2018

The Georgia Department of Education has released district and school level results for the 2018 spring administrations of End-of-Grade (EOG) and End-of-Course (EOC) Milestones assessments. The Georgia Milestones Assessment System is a comprehensive assessment system spanning grades three through high school. Students in grades 3 through 8 take EOG assessments in English Language Arts and Math while students in grades 5 and 8 are also assessed in Science and Social Studies. High school students take EOC assessments in any of the eight courses designated by the State Board of Education they may be enrolled in. Georgia Milestones measures how well students have learned the knowledge and skills outlined in the state-adopted content standards in English Language Arts, Mathematics, Science, and Social Studies. The assessment system utilizes four achievement levels to describe student mastery of their content knowledge and skills. The Milestones achievement levels are Beginning Learner, Developing Learner, Proficient Learner, and Distinguished Learner.

It is important to note that middle school students who were enrolled in English language arts, mathematics, and/or science high school courses associated with the EOC only took the EOC and did not take the corresponding English language arts, mathematics and/or science EOG. Accordingly, the EOG results in grade 8, are different than they would have been if all students had taken the mathematics and/or science EOG. For school accountability purposes, the EOC scores for these students will be calculated for both the middle and high schools.

The Gainesville City School System continues to analyze these results, with the recognition that no single test can accurately demonstrate students' knowledge, skills, and abilities. Adjustments continue to be made to instruction using both these data as well as local assessment data. Local assessment data provide real-time information enabling teachers to individualize instruction more frequently as it relates to the content and skills necessary to be proficient on the Georgia Standards of Excellence.

Highlights include:

- System level reports reveal that the percentage of 3rd grade students' performing at the Proficient and Distinguished Learner levels increased in ELA, while increases in the percentage of 5th and 6th grade students performing at the Distinguished Learner level and 4th grade students performing at the Proficient Learner level were reported. The district also experienced increases in the percentage of students performing at the Proficient and Distinguished Learner levels on 3rd, and 6th grade Math EOGs, as well as the percentage of 5th and 7th grade students performing at the Proficient Learning level. Further, students' performance at the Proficient and Distinguished Learner levels on the Ninth Grade Literature EOC remained steady, increases in the percentage of students performing at the Proficient and/or Distinguished Learner levels in Algebra I, Geometry, Biology, and Physical Science were noted.

- Centennial Arts Academy had the highest percentage of 5th grade students in the district performing in the Proficient and Distinguished Learner levels in Math. Centennial also had the highest percentage of 3rd grade students scoring in the Distinguished Learner level in ELA for the district.
- Enota Multiple Intelligences Academy exceeded the percentage of 4th grade students scoring at the Proficient and Distinguished Learner levels in the region (Pioneer RESA) in ELA and Math. Enota had the highest percentage of 4th grade students in the district performing in the Proficient and Distinguished Learner levels in Math. Enota also had the highest percentage of 4th and 5th grade students scoring in the Proficient and Distinguished Learner levels in ELA for the District.
- Fair Street International School increased the percentage of 3rd and 5th grade students scoring at the Proficient and Distinguished Learner levels in ELA. Fair Street also increased the percentage of 5th grade students scoring in the Proficient Learning level.
- Gainesville Exploration Academy increased the percentage of 4th and 5th grade students performing at the Proficient and Distinguished Learner levels in ELA, and increased the percentage of 3rd and 5th grade students performing at the Proficient and Distinguished levels in Math.
- Mundy Mill Academy exceeded the percentage of 3rd grade students scoring at the Proficient and Distinguished Learner levels in the region in ELA and Math. Further, Mundy Mill's the percentage of 3rd grade students scoring at the Proficient and Distinguished Learner levels in Math was on par with other students in the state of Georgia.
- New Holland Core Knowledge Academy increased the percentage of 5th grade students performing at the Proficient and Distinguished Learner levels in ELA. New Holland also increased the percentage of 3rd and 5th grade students performing at the Proficient and Distinguished Learner levels in Math.
- Gainesville Middle School increased the percentage of 6th grade students scoring Distinguished and Proficient Learner levels in Math. Gainesville Middle also increased the percentage of 7th grade students scoring Proficient in Math.
- Gainesville High School increased the percentage of students performing at the Proficient and/or Distinguished Learner levels in Algebra I, Geometry, Biology, and Physical Science.

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